



206-PP-PBS

Homework Policy

The purpose of homework is to:

- reinforce and review the learning that has occurred in the classroom;
- provide more thinking time for concepts to be considered and consolidated;
- promote independent research and learning;
- encourage the development of strong organisational skills; and
- facilitate the development of good study habits.

In the Senior School, homework is set in most subjects on a regular basis and is to be completed by the due date. In some instances homework time is to be given to the preparation of assignments and/or projects. In these cases students should use their homework time for these subjects to do a small portion of the assigned task each night, or plan for a larger amount of time to be devoted to the task at the weekend. It is important that students continue to keep up with their homework and study for all other subjects while undertaking the preparation of such tasks.

The following is a guide to the amount of time the typical student should be spending on homework each evening.

Years 7-10: 2.5 hours of homework or study is done each night – 5 times per week (25 – 30 minutes per subject studied during the relevant day)

Years 11-12: at least 3 hours of homework or study is done each night – 5 times per week (at least 30 minutes per subject studied during the relevant day)

When preparing for examinations or assessment tasks, additional time should be spent, particularly on the weekends, to review and study past work, and practise questions. At all levels in the school students are encouraged to read for pleasure.

The student diary is used to record details of homework. If a student is unable to complete his/her homework on a particular occasion because of illness, family commitments or other legitimate reason, a brief note written by the parent/guardian in his/her diary is advised.

The role of parents/guardians is an important one. They should see that their son/daughter(s) has a quiet, well-lit space in which to do their homework. Supervision of and help with homework are particularly important when the student is young, but as the student gets older, the development of good independent skills is important, and less supervision should be necessary. Because tasks are set by teachers to promote effective learning by the student, homework, assignments, projects and set tasks should be the student's own work.

1.0 Revision History

Review Date: December 2015

Rev.	Date	Description of modifications
1.	16/02/2015	Document produced